## Standard Titles with Numbers from the 1992 Ethics Code and the 2002 Ethics Code, August 2002

(Note: Titles shown in redline and strikeout indicate changes in standard names from the 1992 Code to the 2002 Code.)

2002 Code	the and strikeout indicate changes in standard names from the 1992 Code	1992 Code
Standard Number	Standard Title	Standard Number
Intro, Para 1	Introduction and Applicability	Intro, Para 1
Intro, Para 2	indoduction and represents	Intro, Para 3
Intro, Para 3		Intro, Para 2
Intro, Para 4		Intro, Para 6
Intro, Para 5		Intro, Para 4
Intro, Para 6		New
Intro, Para 7		Intro, Para 5
History/Effective Date		History/Effective Date
Footnote 1		Deleted
roomote 1		Deleted
Preamble, Para 1	Preamble	Preamble, Para 1
Preamble, Para 2	Treumore	Preamble, Para 2
Preamble, Para 3		Preamble, Para 3
T Teamble, T ara 5		T teamore, T ara 3
Introductory paragraph	General Principles	New
Principle A	Beneficence and Nonmaleficence Concern for Others'	Principle E, 1.15
r	Welfare	
Principle B	Fidelity and Social Professional and Scientific Responsibility	Principle C
Principle C	Integrity	Principle B
Principle D	Justice	New
Principle E	Respect for People's Rights and Dignity	Principle D, 1.09
Timelpie E	Respect for Feople's reignes and Digney	Timespie B, 1.0)
1.01	Misuse of Psychologists' Work	1.16 b
1.02	Conflicts Between Relationship of Ethics and Law,	1.02
	Regulations, or Other Governing Legal Authority	
1.03	Conflicts Between Ethics and Organizational Demands	8.03
1.04	Informal Resolution of Ethical Violations	8.04
1.05	Reporting Ethical Violations	8.05
1.06	Cooperating With Ethics Committees	8.06
1.07	Improper Complaints	8.07
1.08	Unfair Discrimination Against Complainants and	1.11 b
	Respondents	
2.01 a	Boundaries of Competence	1.04 a
2.01 b	Human Differences	1.08
2.01 c		1.04 b
2.01 d		New
2.01 e		1. 04 c
2.01 f		7.06
2.02	Providing Services in Emergencies	New
2.03	Maintaining Competence Expertise	1.05
2.04	Baseis for Scientific and Professional Judgments	1.06
2.05	Delegation of Work to Others to and Supervision of Subordinates	1.22 a
2.06 a	Personal Problems and Conflicts	1.13 a
2.06 b		1.13 c
3.01	<u>Unfair</u> NondDiscrimination	1.10
3.02	Sexual Harassment	1.11 a
3.03	Other Harassment	1.12
3.04	Avoiding Harm	1.14

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3.05 a	Multiple Relationships	1.17 a
3.05 b		1.17 c
3.05 с		7.03
3.06	Conflict of Interest	1.17 b
3.07	Third-Party Requests for Services	1.21 a
3.08	Exploitative Relationships	1.19 a
3.09	Cooperation with Other Professionals Consultations and Referrals	1.20 b
3.10 a	Informed Consent to Therapy	4.01 b, 4.02 a
3.10 b		4.02 b, c
3.10 c		New
3.10 d		4.02 a (#4)
3.11 a, b	Describing the Nature and Results of Psychological Services Delivered To or Through Organizations	1.07 a, b
3.12	Interruption of Psychological Services	4.08 a
4.01	Maintaining Confidentiality	5.02
4.02 a, b	Discussing the Limits of Confidentiality	5.01 a, b
4.02 c		New
4.03	Recording	5.01 c
4.04 a, b	Minimizing Intrusions on Privacy	5.03 b, a
4.05 a, b	Disclosures	5.05 a, b
4.06	Consultations	5.06
4.07	Use of Confidential Information for Didactic or Other	5.08 a
	Purposes Purposes	3.00 u
5.01 a	Avoidance of False or Deceptive Statements	3.03 a
5.01 b	11 volume of 1 alse of Beceptive Statements	3.03 a
5.01 c		3.03 b
5.02 a	Statements by Others	3.02 a
5.02 b	Statements by others	3.02 d
5.02 c		3.02 e
5.03	Descriptions of Workshops and Non-Degree-Granting Educational and Training Programs	6.02 c
5.04	Media Presentations	3.04
5.05	Testimonials	3.05
5.06	In-Person Solicitation	3.06
2.00		2.00
6.01	Documentation of Professional and Scientific Work and Maintenance of Records; Records and Data	1.23 a, 1.24
6.02 a	Maintenance, Dissemination, and Disposal of Confidential	5.04
C 02 I	Records of Professional and Scientific Work	5.07
6.02 b	Confidential Information in Databases	5.07 a
6.02 c	Preserving Records and Data	5.09
6.03	Withholding Records for Nonpayment	5.11
6.04 a	Fees and Financial Arrangements	1.25 a
6.04 b		1.25 c
6.04 c		1.25 d
6.04 d		1.25 e
6.04 e		1.25 f
6.05	Barter (With Clients/Patients or Clients)	1.18
6.06	Accuracy in Reports to Payors and Funding Sources	1.26
6.07	Referrals and Fees	1.27
7.01	Design of Education and Training Programs	6.01

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Standard Number	Standard Title	Standard Number
7.02 a	Descriptions of Education and Training Programs	6.02 a
7.03 a	Accuracy and Objectivity in Teaching	6.02 b
7.03 b	recentacy and objectivity in reaching	6.03 a
7.04	Student Disclosure of Personal Information	New
7.04 7.05 a, b	Mandatory Individual or Group Therapy	New
7.05 a, b	Assessing Student and Supervisee Performance	6.05 a, b
7.06 a, b		
7.07	Sexual Relationships with Students and Supervisees	1.19 b
8.01	Institutional Approval	6.09
8.02 a	Informed Consent to Research	6.11 b
8.02 b		New
8.03	Informed Consent for in Research Filming or Recording	6.13
0.00	Voices and Images in Research	0.12
8.04 a	Client/Patient, Student and Subordinate Research Participants	6.11 c
8.04 b		6.11 d
8.05	Dispensing With Informed Consent for Research	6.12
8.06 a, b	Offering Inducements for Research Participation Participants	6.14 b, a
8.07 a, b, c	Deception in Research	6.15 a, b, c
8.08 a, b	Debriefing Providing Participants With Information About the Study	6.18 a, b
8.08 c		New
8.09 a	Humane Care and Use of Animals in Research	6.20 b
8.09 b		6.20 c
8.09 c		6.20 d
8.09 d		6.20 f
8.09 e		6.20 g
8.09 f		6.20 h
8.09 g		6.20 i
8.10 a, b	Paparting Passarah of Pasults	6.21 a, b
	Reporting Research of Results	6.22
8.11	Plagiarism  Publication Continuation	
8.12 a, b, c	Publication Credit	6.23 a, b, c
8.13	Duplicate Publication of Data	6.24
8.14 a	Sharing Research Data for Verification	6.25
8.14 b		New
8.15	Professional Reviewers	6.26
9.01 a	Bases for Assessments Evaluation, Diagnosis, and Interventions in Professional Context	2.01 b
9.01 b	Forensic Assessments	7.02 b, c
9.01 c		New
9.02 a	Competence and Appropriate Use of Assessments-and Interventions	2.02 a
9.02 b, c		New
9.03 a, b, c	Informed Consent in Assessments	New
9.04 a	Release of Test DataCompetence and Appropriate Use of	2.02 b
	Assessments and Interventions	
9.04 b	m   q	New
9.05	Test Construction	2.03
9.06	Interpreting Assessment Results	2.05
9.07	Assessment by Unqualified Persons	2.06
9.08 a, b	Obsolete Tests and Outdated Test Results	2.07 a, b
9.09 a, b, c	Test Scoring and Interpretation Services	2.08 a, b, c
9.10	Explaining Assessment Results	2.09
9.11	Maintaining Test Security	2.10

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Standard Number	Standard Title	Standard Number
10.01 a	Informed Consent to Therapy Structuring the Relationship	4.01 a
10.01 b		New
10.01 c		4.01 b
10.02 a, b	Therapy Involving Couples or and Familiesy Relationships	4.03 a, b
10.03	Group Therapy	New
10.04	Providing Therapy Mental Health Services to Those Served	4.04
	by Others	
10.05	Sexual Intimacies With Current Therapy Clients/Patients-or	4.05
	Clients	
10.06	Sexual Intimacies with Relatives or Significant Others of	New
	Current Therapy Clients/Patients	
10.07	Therapy With Former Sexual Partners	4.06
10.08 a, b	Sexual Intimacies With Former Therapy Clients/Patients	4.07 a, b
10.09	Interruption of <u>Therapy</u> Services	4.08 b
10.10 a	Terminating Therapythe Professional Relationship	4.09 b
10.10 b		New
10.10 c		4.09 c

ndard Deleted or Otherwise Not Included in Redline Comparison	
	1992 Code
Standard Title	Standard
Footnote 1	Footnote 1
Competence	Principle A
	1
Social Responsibility	Principle F
General Standards with introductory sentence	1
Applicability of the Ethics Code	1.01
Professional and Scientific Relationship	1.03
Respecting Others	1.09
Personal Problems and Conflicts	1.13 b
Misuse of Psychologists' Influence	1.15
Misuse of Psychologists' Work	1.16a
Consultations and Referrals	1.20 a, c
Third-Party Requests for Services	1.21 b
	1.22 b, c
Documentation of Professional and Scientific Work	1.23b
Fees and Financial Arrangements	1.25 b
Evaluation, Diagnosis, and Interventions in Professional Context	2.01 a
	2.04 a, b, c
Definition of Public Statements	3.01
Statements by Others	3.02 b, c
Privacy and Confidentiality	5, Intro
Structuring the Relationship	4.01 c
	4.09 a
	Footnote 1 Competence  Social Responsibility  General Standards with introductory sentence Applicability of the Ethics Code  Professional and Scientific Relationship Respecting Others Personal Problems and Conflicts Misuse of Psychologists' Influence Misuse of Psychologists' Work Consultations and Referrals Third-Party Requests for Services Delegation to and Supervision of Subordinates Documentation of Professional and Scientific Work Fees and Financial Arrangements  Evaluation, Diagnosis, and Interventions in Professional Context Use of Assessment in General and With Special Populations  Definition of Public Statements

Deleted	Confidential Information in Databases	5.07 b, c
Deleted	Use of Confidential Information for Didactic or Other Purposes	5.08 b
Deleted	Ownership of Records and Data	5.10
Deleted	Accuracy and Objectivity in Teaching	6.03 b
Deleted	Limitation on Teaching	6.04
Deleted	Planning Research	6.06 a—d
Deleted	Responsibility	6.07 a—d
Deleted	Compliance With Law and Standards	6.08
Deleted	Research Responsibilities	6.10
Deleted; see 3.10	Informed Consent to Research	6.11 a, e
Deleted	Sharing and Utilizing Data	6.16
Deleted	Minimizing Invasiveness	6.17
Deleted	Honoring Commitments	6.19
Deleted	Care and Use of Animals in Research	6.20 a, e
Deleted	Professionalism	7.01
Deleted	Forensic Assessments	7.02 a
Deleted	Truthfulness and Candor	7.04 a, b
Deleted	Prior Relationships	7.05
Deleted; see Intro, Para 3	Familiarity With Ethics Code	8.01
Deleted; see Intro, Para 7	Confronting Ethical Issues	8.02